

## **Concorde Partnership PGCE School Direct training to teach 2NQX Design and Technology 2016-17**

### **About the Partnership**

The Concorde Partnership is based on shared 14-19 education between 5 local institutions with a common vision and approach:

The Olympus Academy Trust has 2 good secondary schools, Abbeywood Community School and Bradley Stoke Community School. Abbeywood and Bradley Stoke Community Schools are in brand new buildings with purpose-built facilities.

The Fusion Academy Trust is responsible for Patchway Community College which is in older buildings but also a good school and well established in the local area. It offers a range of Design and Technology courses in its specialist facilities.

South Gloucestershire and Stroud College has hubs in Filton and Stroud and is principally a provider of Post 16 education but is also responsible for a brand new UTC (University Technology College specialist 14-19 provider) which is about to be built in Berkeley, north of Bristol, and which will require specialist Design and Technology teachers when it opens. It was recently judged to be good with outstanding aspects.

The newest member of the Concorde Partnership is Bristol Technology and Engineering Academy which is also a UTC and opened in 2013. It provides an engineering-based curriculum for 14-19 year olds who join from schools across the West of England. It is in new, purpose-built specialist facilities adjacent to Abbeywood Community School and South Gloucestershire and Stroud College's Stoke Gifford campus. It was judged to be providing a good education at its first inspection recently.

The member institutions of the Concorde Partnership are all within 3 miles of one another and are fully committed to working in partnership together. Students have the opportunity to study in other centres from age 14 and in some cases courses are shared between institutions with teaching taking place in 2 centres. This requires planning and collaboration. Trainees will get access to this level of partnership working and the diversity of learning that it can provide.

[www.abbeywoodschool.com](http://www.abbeywoodschool.com)

[www.bradleystokecs.org.uk](http://www.bradleystokecs.org.uk)

[www.sgscol.ac.uk](http://www.sgscol.ac.uk)

[www.bteacademy.co.uk](http://www.bteacademy.co.uk)

[www.patchwaycc.com](http://www.patchwaycc.com)

### **Accommodation**

We are unable to provide accommodation

### **Child Care Facilities**

We are unable to provide child care facilities but may be able to signpost towards local provision.

### **Disability Access**

We are able to provide full access and support for disabilities - please ask for further information.

### **Public Transport**

There are good public transport links around our centres and they are close together. Further information can be provided on request.

## **Special Features**

There will be an opportunity to spend time in a primary school and some trainees may also visit other institutions, such as special schools or colleges of further education. We have a UTC (specialist engineering centre) in our partnership which will appeal to some trainees for a placement.

## **Student Facilities**

We are very close to the University of the West of England and within easy reach of Bristol city centre. Trainees will have access to study facilities at the university.

## **Study Facilities**

There will be space for trainees to study within a school setting but all trainees will also have access to the library at the university which is close at hand. Much of the training time will be spent in the specialist Product Design areas in the schools.

## **Where to Find Us**

We are very close to the University of the West of England and all our centres are within 3 miles of one another. Maps and directions are available on each centre's website.

## **Why train with us?**

We are able to provide a unique learning experience, which will provide diverse opportunities through school-based training, whilst also offering links to the expertise of the University of the West of England for aspects of the core teacher training programme. There will be opportunities to learn with other trainees via the Cabot Learning Federation, which is a large provider of School Direct training for other subjects in the local area. You will be part of a cohort of up to 70 PGCE students training for Primary Teaching and, at Secondary, in Product Design/Design technology, Mathematics, English, Computer Science, Chemistry and Physics.

The Concorde Partnership is geographically the closest group of providers of secondary education to the University of the West of England. This enables trainees to benefit from the learning facilities at the university, whilst having ease of access to the teaching facilities in the schools and college. The Concorde Partnership is based on shared 14-19 education between 5 local institutions with a common vision and approach. There is diversity in the providers and the courses they offer. The tutors for the Design and Technology PGCE programme will be based at Abbeywood Community School and Bradley Stoke Community School, where they teach for most of the week. As such, they are expert practitioners who will support trainees in becoming members of the Product Design teaching teams in both lead schools during the year. One of the tutors has co-led the UWE PGCE Design and Technology programme and brings that experience to the school-based training programme.

The programme will offer exposure to a number of different settings, with placements in two of them, in addition to training time at UWE and with the cohort of trainees at the Cabot Learning Federation.

## **Entry Requirements**

Applicants normally have: A good honours degree (normally 2:1 minimum) with at least 50 per cent in a related subject (relating to the subject you want to teach) such as Engineering, Food Science, Textile Design, Fashion and Textiles, Product Design, Graphic Design, Electronic Engineering. GCSE grade C or above in mathematics and English language.

To be able to demonstrate recent experience of observing or supporting teaching in your subject area. This must be conducted in a comprehensive school (minimum of 10 working days or two weeks equivalent within the last three years).

If you need to boost your knowledge prior to the start of the PGCE there are [Subject Knowledge Enhancement \(SKE\)](#) courses in Design and Technology. Please discuss your needs with Jenny Sutton Kirby ([jenny.suttonkirby@bradleystokecs.org.uk](mailto:jenny.suttonkirby@bradleystokecs.org.uk)).

Please note that this course starts in late August with an induction week. We are unable to agree any requests for holiday due to the number of days required to complete the course. You can apply through [UCAS Teacher Training](#) now to start in 2016. There are a limited number of places for the programme, so you should apply as early as possible to give yourself the best chance of obtaining a place. We will close the course once we have filled all available places. Please read through the [UCAS Teacher Training](#) pages carefully for guidance on how to apply. If you have any specific questions these should be directed to Jenny Sutton Kirby ([jenny.suttonkirby@bradleystokecs.org.uk](mailto:jenny.suttonkirby@bradleystokecs.org.uk))

### **Additional Requirements**

Applicants must pass an initial selection process and short-listed candidates will be invited for interview. All offers will be subject to satisfactory health checks.

### **Disclosure of Criminal Background**

Applicants who are offered a place must undergo a Disclosure and Barring Service (DBS) check and will be required to complete a Disclosure Application Form. All information will be treated in confidence and only taken into account when absolutely necessary.

If you would like information regarding issues that could disqualify you from teaching training, please contact us on +44 (0)1454 868872.

### **Department for Education Professional Skills Tests**

All trainee teachers are required to pass skills tests in numeracy and literacy before they can be recommended for the award of qualified teacher status (QTS) and before starting their course. We recommend that you complete the skills tests in Numeracy and Literacy as soon as possible after you have submitted an application for an Initial Teacher Education programme. If practical, you should take these tests before any interview that you may be invited for, but if this is not possible, you should take them as soon as possible thereafter. If you have not passed the tests at the interview stage, any offer will be conditional until you have passed both tests. You will need to pass both tests by 30th June. Information about the tests can be found at [The Department for Education](#).

### **Standards and Requirements**

Following the review of Standards and Requirements for Initial Teacher Training (ITT) by the Secretary of State in 2012 (revised in June 2013), our full-time courses have been designed to be compliant with the [latest standards and requirements](#).

### **Deferrals**

The Department of Education is not able to approve deferrals under any circumstances. Applicants unable to start their programme during the year of application will be required to withdraw and re-apply the following year.

### **For Further Information**

Telephone: +44 (0)1454 868872 E-mail: If you have any specific questions these should be directed to Jenny Sutton Kirby ([jenny.suttonkirby@bradleystokecs.org.uk](mailto:jenny.suttonkirby@bradleystokecs.org.uk))

### **What We Are Looking For**

We are looking for creative and dynamic individuals who can motivate and inspire young people. Technology is constantly changing; you need to be able to adapt and learn new skills and then use

them to innovate in the classroom. This programme is designed for those candidates who have a degree that involves significant subject knowledge related to design and technology, along with a passion for design.

### **The Aims of the Programme**

We will support you in becoming a confident, competent, creative and effective teacher of Design and Technology in secondary school; you will develop your practical knowledge and theoretical understanding to successfully work with secondary school children. We will enable you to continue your professional development in order that you can become an innovator, capable of active involvement in the future evolution of the subject.

### **How We Select Our Trainees**

#### **How to Apply**

You can apply through UCAS Teacher Training now to start in 2016. There are a limited number of places for the programme, so you should apply as early as possible to give yourself the best chance of obtaining a place. We will close the course once we have filled all available places. Please read through the UCAS Teacher Training pages carefully for guidance on how to apply.

### **The Selection Process**

Applicants must pass an initial selection process and short-listed candidates will be invited for interview. All offers will be subject to satisfactory health checks.

### **About this Training Programme**

The Secondary School Direct Postgraduate Certificate in Education is a one academic year (37-week) course that trains graduates to be secondary school teachers of Design and Technology in all four main specialist areas: Food Technology, Resistant Materials, Electronics and Control and Textiles. You will also be trained in a second specialist area to teach at Key Stage 3 only.

The PGCE programme has been designed to train teachers for the full secondary age phase (11-18) in two of the Design and Technology specialist areas. You are assessed against the standards for Qualified Teacher Status (QTS) in two key stages, normally KS3 and KS4. Additionally you will be given the opportunity to engage in some observation and teaching at post 16 in AS/A2 Design and Technology programmes and also in primary settings if that interests you. In the lead schools and some of the placement schools, the emphasis is on Product Design rather than Design and Technology but with the same skills base.

Design and Technology has the potential to be the most exciting subject on the school curriculum for students. Where else do young people get to design and make things they can wear or eat or use to improve their own lives and the lives of others? Where else can they prepare for life in the 21st century, become discriminating users of products and begin the development of their understanding of the new technologies that may just change our world for the better in the future? The course offers an exciting and developmental model of training to teach Design and Technology with an emphasis on developing your professional competence alongside ensuring a high level of knowledge, skills and understanding in your chosen subject specialist areas. This is also underpinned by a clear understanding of the philosophy of teaching Design and Technology across the subject specialist areas and supported by work with young people in classrooms, workshops and other specialist rooms.

The course is just the beginning of what we hope will be a process of continual professional development throughout a challenging and rewarding career.

### **Structure: Content**

The PGCE in Design and Technology can offer you the chance to use your skills and knowledge to help young people become effective citizens of the 21st century. This exciting area of the school curriculum offers opportunities for those with degrees in a wide range of related fields through the

following specialisms: Materials Technology (working with wood, metal, plastic), Food Technology, Textile Technology, Graphic Products and Electronics and Communications Technology.

The course will train you to teach in two of the specialist areas. You will teach your main specialism to Key Stage 4 and beyond, and your second specialism to students up to 14 years old. You will develop your understanding of the Design and Technology curriculum through practical workshops and activities. You will learn how to plan, prepare and teach effective and successful lessons with practical teaching experience in at least two secondary schools or colleges. You will become competent in CAD/CAM and other ICT applications and explore how technology is shaping the future of industry. You will be encouraged to work collaboratively and to share your knowledge, skills and understanding with other trainees through small group design and make projects exploring issues such as multicultural design sources and industry related practice.

You will be supported in the development of your subject specialisms throughout the course and it will feature focused practical activity. If you need to boost your knowledge prior to the start of the PGCE there are funded Subject Knowledge Enhancement (SKE) courses in Design and Technology available in various locations around the country please speak to us about your requirements.

Health and Safety is an important issue in schools and we can offer access to a Health and Safety Training Course that leads to the Design and Technology Association certification now required by most schools. You will also have the opportunity to complete the Foundation Food Hygiene Certificate.

So, if you are enthusiastic about your subject and have a degree in a suitable specialism or significant experience in an appropriate field in the world of work, for example as a trained chef, why not join a profession that offers a satisfying and exciting future. You could be teaching the next generation of chefs, fashion designers, engineers or designers - we need people like you on our School Direct PGCE course to inspire them.

### **Study Time: Personal Support**

Although we have links with the university for the accreditation for the programme and there will be academic support linked to that, the great advantage of training with the Concorde Partnership is that it is bespoke and focused on individual trainees as we will have a small cohort who will have a personalised training experience.

### **Assessment**

In order to pass the course, trainees are required to pass each unit. They are assessed on a number of written assignments and also on classroom practice against the standards specified by the Secretary of State for the award of Qualified Teacher Status (QTS).

### **Special Features: Placements**

24 weeks are spent on placement: a total of eight weeks in one placement during the autumn term and 16 weeks in a second placement during the spring and summer.

As well as teaching, the programme includes contact time with tutors, directed study time and personal study time.

There will be an opportunity to spend time in a primary school and some trainees may also visit other institutions, such as special schools or colleges of further education.

### **Study facilities**

There will be space for trainees to study within a school setting but all trainees will also have access to the library at the university which is close at hand. Much of the training time will be spent in the specialist Product Design areas in school.

### **Careers/Further Study**

The Postgraduate Certificate in Education (PGCE) programmes now include 40 credits of assessment at Master's Level (Level M). If you opt not to attempt the requisite credit at Level M, a Professional Graduate Certificate in Education will be available as an alternative award. For further information on your career in teaching, including salary scales and case studies of current trainee teachers, visit [www.education.gov.uk/get-into-teaching](http://www.education.gov.uk/get-into-teaching).

**Fees**

The PGCE is financed as an undergraduate course with annual fees of £9,000. For funding options, please see [funding for PGCE students](#).